State Longitudinal Data System

Contents of the SLDS

Purpose

This SLDS contains information about all elementary and secondary public districts and schools in North Dakota, including individual student and staff records. Pre-kindergarten programs are included for public districts that have approved pre-k programs. All students receiving special education services including early intervention through age 21. Private and Bureau of Indian Affairs schools may be included for entities reporting to the state.

Data to be collected:

Data	Source
School Directory Information - Names of Administrator(s) - District / School Address - District / School Type	PowerSchool (*automatically pulled on a nightly basis*)
Student Directory Information - Name - Date of Birth - Gender - Race / Ethnicity - Address (if loaded in source system) - Phone Number (if loaded in source system)	
Student entry and exit dates	
Student attendance	
Student course schedules	
Student course grades	
Student program participation data	STARS (*State Automated Reporting System*)
State Assessment Data	
Growth Model Data	
ACT data	
NWEA MAP assessment data	Vendor (*for those schools that have signed data release agreements*)
AIMSWeb assessment data	
Remediation data	North Dakota University Systems (NDUS)
Dual Credit / Early Entry course data	

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Access to Student Data in SLDS

Access to individual student record data in the SLDS is enforced by a user's role assigned in the SLDS and to the educational institution the role is applied. SLDS users may be assigned to one or more institutions and for each institution a role is assigned that indicates the type of information or reports the user may access.

The SLDS will be accessed through the ND SLDS portal web application. This application provides restricted access based upon User ID and Password validation. Only individuals who have been authorized by their district administrator through a delegated security application available to the district or through a formal registration process for SLDS access (such as enrollment for training) are allowed access.

SEA Roles- ND Department of Instruction

SEA roles are currently being defined for accessing data and reports in the SLDS. Program specific roles will be developed to allow access to individual student data when required for state and federal reporting. Currently data from the SLDS is extracted on a nightly basis and stored in the SEA state reporting system (STARS) which is used for required state reporting.

District Administrator Role allows authorized district staff to access all schools and students in the assigned district(s). Superintendents, academic coaches, assessment evaluators, staff responsible for creating and maintaining student data are typically granted this role.

School Administrator Role places limits on access to individual student records. Allows principals, academic coaches, counselors, and other school leaders to access the majority of information and reports available to the school level staff for the schools the user is assigned.
District wide aggregate reports will be included in this role allowing the school administrators to compare their schools to the schools in their district and state-wide.

Instructor Role provides limited access to individual student records and fields. For example, teachers may be allowed assessment data on all students assigned to them; however certain program participation may be excluded such as socio economic status.

Student Services Role provides access to health related data. School nurses or staff designated to monitor immunization requirements would be granted this role.

REA Role provides access to aggregated student information for regional reporting and statistics. School districts with enrollments of <500 are combined to allow reporting that reduces low cell counts of student populations.